

# KINDERGARTEN REPORT CARD

Highland Park Independent  
School District Dallas, Texas

Record of Student Progress

School Year: 2016-17



*Our purpose is to communicate student  
academic performance and social  
behaviors.*

Key: ELA, Math, Science, Social Studies, Tech., Social Skills	
4	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3	Mastery of Learning Target
2.5	No major errors or omissions regarding 2.0 content, and partial knowledge of the 3.0 content
2	Approaching Mastery of Learning Target
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content
1	Insufficient Progress
X	Not Assessed at this time
*	Modified class work based on IEP

Key: Passport to Spanish, Art, Music, PE	
3	Mastery of Learning Target
2	Approaching Mastery of Learning Target
1	Insufficient Progress

Attendance	Reporting Period			
	1st	2nd	3rd	4th
Absent	0	0	0	0
Tardy	0	0	0	0

Name:

School: Sample

Teacher: Sample

Principal: Sample

Language Arts		Reporting Period			
Language Arts	1st	2nd	3rd	4th	
Exhibits reading behaviors to engage and respond to text					
Utilizes reading strategies to interact with text					
Applies word knowledge to read text					
Demonstrates comprehension to show understanding of text					
Engages in writing to express ideas					
Employs handwriting techniques to effectively communicate					
Utilizes appropriate listening skills to gain information					
Demonstrates appropriate speaking skills to express feeling, information, and experiences					
<b>Science</b>					
Observes and records properties of objects					
Observes and describes the way objects can move					
Observes, describes, and compares non-living earth materials					
Observes, describes, compares, and sorts plants and animals					
<b>Social Studies</b>					
Identifies and explains purposes for having rules, authority figures, and jobs					
Identifies and explains the differences between wants and needs and how needs can be met					
Identifies contributions of patriots and good citizens who have shaped the community					
Identifies similarities and differences among people					

Mathematics		Reporting Period			
Mathematics	1st	2nd	3rd	4th	
Reads, writes, and represents whole numbers from 0 to at least 20 with and without objects or pictures					
Generates a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20					
Composes and decomposes numbers up to 10 in multiple ways					
Models and explains the action of joining to represent addition up to 10					
Models and explains the action of separating to represent subtraction up to 10					
Creates real-objects and picture graphs from student collected data					
Analyzes and draws conclusions from real-objects and picture graphs					
Identifies attributes of two-dimensional shapes, using geometric language					
Classifies and sorts a variety of two-dimensional shapes and three-dimensional solids regardless of orientation or size					
Compares two objects using measurement					
Identifies U.S. coins by name including penny, nickel, dime, and quarter					

Passport to Spanish		Reporting Period			
Passport to Spanish	1st	2nd	3rd	4th	
Participation					
Behavior					
<b>Music</b>					
Participation					
Behavior					
<b>Physical Education</b>					
Participation					
Behavior					
<b>Social Skills and Work Skills</b>					
Follows school and class rules					
Exhibits self-control					
Respects others and accepts responsibility for actions					
Displays appropriate work habits					
<b>Technology</b>					
Demonstrates and applies understanding of technology concepts, skills and processes					