

**HPISD CURRICULUM
(SOCIAL STUDIES, UNITED STATES HISTORY)**

EST. NUMBER OF DAYS:10 DAYS

UNIT NAME	UNIT 6B: 21ST CENTURY: CONSERVATIVE TIDE
Unit Overview	Students will understand the political and social events of the 1980s and early 1990s.
Generalizations/Enduring Understandings	<p>Constitutional Government and Federalism Reinterpretation of fundamental law in a written constitution, through altered historical circumstances and cultural values, leads to significant changes in the political culture.</p> <p>Ongoing struggles between national and state governments, and changing political attitudes, continuously redefine the balance of power in a federal system.</p> <p>Political conflict and competition lead to the formation of organized political interests with different goals and ideals.</p> <p>The quest for expanded voice and meaningful participation in political life represent the core purpose of reform in democratic societies.</p> <p>Capitalism and Economic Abundance Free markets, free labor, and capital investment, in an environment of abundant resources and technological advances, lead to economic growth and opportunities for prosperity.</p>

Scientific discoveries and technological innovations shape economic development.

Economic regulation and government stimulation of the economy modify and moderate the effects of free market capitalism to achieve other economic and political goals, such as stability and equality.

Global conflict and cooperation, along with changing cultural circumstances, trigger problems and opportunities for economic development, such as expanded opportunities for trade, competition for resources, and interdependency.

Civil Rights and Equality

Ongoing struggles for political and economic equality exemplify political, economic, and social change in democratic societies.

The embodiment of the ideals of political liberty and self-determination in the Charters of Freedom, including the Bill of Rights, establish the foundation for the struggle to extend equal rights and civil liberties to all citizens regardless of economic standing, race or gender.

The ideal of individual rights continually competes with the reality of government intervention.

American National Character

In the midst of great cultural diversity, American identity still exhibits uniqueness in its cultural intermixing, social equality, population mobility, and abundance.

	<p>Cultural patterns influence the daily lives of every member of society, and are reflected in churches, schools, and other institutions, as well as literature, the fine arts, and traditions.</p> <p>Demographic shifts, including immigration, internal migration, ethnicity, and aging, have significantly influenced cultural patterns and political interests.</p> <p>Individuals can significantly influence historical events and group behavior through effective leadership.</p>	
<p>Concepts</p>	<p>Women and Political Power Civil Rights Diversity and National Identity</p>	
<p>Guiding/Essential Questions</p>	<p>What factors led to election of Ronald Reagan in 1980? How was US foreign policy redirected after the end of the Cold War?</p>	
<p>Learning Targets</p>	<p>PERFORMANCE LEVELS</p> <p>PREREQUISITE:</p> <p>The student will be able to identify and explain the social, cultural, and political changes under the Reagan administration to the George H.W. Bush administration.</p> <p>LEARNING TARGET:</p> <p>Students will discuss and compare</p>	<p>LEARNING PROGRESSION</p> <ul style="list-style-type: none"> • Build a vocabulary from the chapter. • The Story of US-student viewing guide to be completed • Interactive Notebook Entry • Concept Mapping-Students are given the vocabulary terms/concepts and required to create a concept map of at least 10 items. The map must have a textual explanation and visual

	the changes in the political and social arena under the Ronald Reagan and George H. W. Bush conservative administrations.	<ul style="list-style-type: none"> • ESPN-Economic, social, political, environmental.
Formative Assessments		
Summative Assessments		
	<i>TEKS</i>	<i>Specifications</i>
TEKS (Grade Level) / Specifications RED = Readiness Standards GREEN = Supporting Standards BLUE = Process Standards <i>Italics</i> = Standards Not Tested		
	(10) History. The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990. The student is expected to: (B) describe Ronald Reagan’s leadership in domestic and international policies, including Reaganomics and Peace Through Strength;	<p>The new conservatism begins with the defeat of Barry Goldwater in 1964 and triumphs with the election of Ronald Reagan in 1980. (HPISD)</p> <p>Reagan puts in place conservative policies that affect the nation’s budget and federal government. (HPISD)</p>
	(C) compare the impact of energy on the American way of life over time;	

	<p>(D) describe U.S. involvement in the Middle East such as support for Israel, the Camp David Accords, the Iran-Contra Affair, Marines in Lebanon, and the Iran Hostage Crisis;</p>	<p>American support for Israel, the Camp David Accords, the Iran-Contra Affair, Marines in Lebanon, and the Iran Hostage Crisis. (TEKS)</p> <p>The breakup of the Soviet Union led to a redirection of many US goals and policies. (HPISD)</p>
	<p>(E) describe the causes, key organizations, and individuals of the conservative resurgence of the 1980s and 1990s, including Phyllis Schlafly, the Contract with America, the Heritage Foundation, the Moral Majority, and the National Rifle Association; and</p>	
	<p>(F) describe significant societal issues of this time period.</p>	<p>Health care, education, civil rights, and equal rights for women continue to challenge American society. (HPISD)</p>
	<p>(13) Geography. The student understands the causes and effects of migration and immigration on American society. The student is expected to:</p> <p>(B) analyze the causes and effects</p>	

	<p>of changing demographic patterns resulting from legal and illegal immigration to the United States.</p>	
	<p>(17) Economics. The student understands the economic effects of World War II, and the Cold War. The student is expected to: (C) describe the economic impact of defense spending on the business cycle and education priorities from 1945 to the 1990s;</p>	
	<p>(24) Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to: (B) evaluate the contributions of significant political and social leaders in the United States such as Andrew Carnegie, Thurgood Marshall, Billy Graham, Barry Goldwater, Sandra Day O’Connor, and Hillary Clinton;</p>	<p>Sandra Day O’Connor, and Hillary Clinton. (TEKS)</p>
	<p>(25) Culture. The student understands the relationship</p>	

	<p>between the arts and the times during which they were created. The student is expected to:</p> <p>(A) describe how the characteristics and issues in U.S. history have been reflected in various genres of art, music, film, and literature;</p>	
	<p>(C) identify the impact of popular American culture on the rest of the world. over time; and</p>	
	<p>(D) analyze the global diffusion of American culture through the entertainment industry via various media.</p>	
	<p>(27) Science, technology, and society. The student understands the impact of science, and technology , and the free enterprise system on the economic development of the United States. The student is expected to:</p> <p>(C) understand the impact of technological and management innovations, and their applications in the workplace and the resulting</p>	<p>Assembly line manufacturing, time-study analysis, robotics, computer management, and just-in-time inventory management. (TEKS))</p>

	<p>productivity enhancements for business and labor such as assembly line manufacturing, time-study analysis, robotics, computer management, and just-in-time inventory management.</p>	
<p>Topics</p>	<p>Entitlement New Right Affirmative action Reverse discrimination Conservative coalition Moral majority Ronald Reagan Reaganomics Supply side economics SDI Sandra Day O'Connor Deregulation Geraldine Ferraro George Bush AIDS Pay equity Jesse Jackson Lauro Cavazos</p>	
<p>Facts</p>		
<p>Language of Instruction</p>		
<p>State Assessment</p>		

Connections	
National Assessment Connections	
Resources	<p><i>The Americans</i>, Chapter 25 Primary Sources (from In Depth Resources) Political Cartoon, Reagan social programs Ronald Reagan, “Farewell Address” Studs Terkel, “Civil Rights in the 1980s” Schwarzkopf, “First Day of Desert Storm” Daniel Inouye, biography</p>