

HPISD CURRICULUM
(SOCIAL STUDIES, ECONOMICS)

EST. NUMBER OF DAYS: 5 DAYS ____

UNIT NAME	UNIT 7: PERSONAL FINANCIAL LITERACY	
Unit Overview	Effective personal money management creates opportunities to build wealth.	
Generalizations/Enduring Understandings	<p>Personal financial literacy is critical to building wealth and increasing your standard of living.</p> <p>Understanding credit is essential to making good decisions.</p> <p>Financial institutions are essential to any financial plan.</p> <p>A budget is a spending plan through which individuals and families carry out their financial goals.</p> <p>Investment rewards are based on risks.</p> <p>Taxes affect financial planning.</p> <p>Taxes are based on income, consumption and wealth.</p>	
Concepts	Budgeting, Risk, Credit, Insurance	
Guiding/Essential Questions	<p>How do individual choices affect standard of living?</p> <p>What factors affect income and increase wealth?</p> <p>What is good credit?</p> <p>What is bad credit?</p> <p>Why is it important to establish credit?</p> <p>What impacts your credit score?</p> <p>Why is budgeting important?</p> <p>What are the steps in creating a budget?</p> <p>What is interest?</p> <p>What is risk?</p> <p>Why should individuals protect their own assets?</p> <p>Is taxation in the United States fair?</p> <p>Which taxes are regressive, proportional or progressive?</p> <p>What types of bank accounts exist?</p> <p>What are the different types of financial institutions and how do they impact budgeting?</p> <p>What are loans?</p> <p>What institutions offer loans?</p> <p>How do financial institutions make money on the loans?</p> <p>What is the difference between renting and owning?</p> <p>How does bankruptcy affect credit?</p>	
Learning Targets		
Formative Assessments		
Summative Assessments		
	TEKS	Specifications (including)

<p>TEKS <i>(Grade Level)</i> / Specifications</p>	<p>(6) Economics. The student understands the basic characteristics and benefits of a free enterprise system. The student is expected to: (B) explain the benefits of the U.S. free enterprise system, including individual freedom of consumers and producers, variety of goods, responsive prices, investment opportunities, and the creation of wealth;</p>	
	<p>(17) Personal financial literacy. The student understands the role of financial markets/institutions in saving, investing, and borrowing, and capital formation. The student is expected to: (A) explain the functions of financial institutions and how they affect households and businesses;</p>	
	<p>(B) explain how the amount of savings in an economy is the basis of capital formation;</p>	
	<p>(C) analyze the role of interest and risk in allocating savings to its most productive use; and</p>	
	<p>(D) examine the types of accounts available to consumers from financial institutions and the risks, monetary costs, and benefits of maintaining these accounts.</p>	
	<p>(18) Personal financial literacy. The student understands the role of individuals in financial markets. The student is expected to: (A) assess ways to be a wise investor in the stock market and in other personal investment options;</p>	
	<p>(B) explain how to begin a savings program;</p>	
	<p>(C) examine investment options available in a personal retirement plan.</p>	
	<p>(D) demonstrate how to maintain a checking account, including reconciling a bank statement;</p>	
	<p>(E) identify the types of loans available to consumers;</p>	

	(F) explain the responsibilities and obligations of borrowing money; and	Interest is the cost of borrowing money (HPISD)
	(G) develop strategies to become a low-risk borrower by improving one's personal credit score.	
	(19) Personal financial literacy. The student applies critical-thinking skills to analyze the costs and benefits of personal financial decisions. The student is expected to: (A) examine ways to avoid and eliminate credit card debt;	Summarize major consumer credit laws (Jumpstart)
	(B) evaluate the costs and benefits of declaring personal bankruptcy;	
	(C) evaluate the costs and benefits of buying insurance; and	Standard 1: Identify common types of risks and basic risk management methods. (Jumpstart) Standard 2: Explain the purpose and importance of property and liability insurance protection. (Jumpstart) Standard 3: Explain the purpose and importance of health, disability, and life insurance protection. (Jumpstart)
	(D) evaluate the costs and benefits of charitable giving.	Gospel of Wealth Andrew Carnegie (HPISD)
	(20) Personal financial literacy. The student understands how to provide for basic needs while living within a budget. The student is expected to: (A) evaluate the costs and benefits of renting a home;	
	(B) evaluate the costs and benefits of buying a home; and	
	(C) assess the financial aspects of making the transition from renting to home ownership.	
Processes and Skills	(23) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to: (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the	

	solution; and	
	(B) use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	
Topics	<i>Credit</i> <i>Financial Institutions</i> <i>Budgets</i> <i>Investment</i> <i>Interest</i> <i>Savings</i>	
Facts		
Language of Instruction	<i>Risk, reward, wealth</i>	
State Assessment Connections		
National Assessment Connections		
Resources	Building Wealth In the Classroom (dallasfed.org), Jumpstartcoalition.org, http://www.federalreserveeducation.org/resources/topics/games_9to12.cfm Irs.gov Myfico.com	