

TAG - Topography Learning Targets

Use the table below to keep track of your learning of each of the sub-targets. Place a check mark in the appropriate column. If you do not place a check mark in the “M” column, you should determine what the necessary next step should be to “master” that target (re-read the book/class notes, see the teacher, go to the Point, etc.). ALL sub-targets should have an “X” in the “M” column PRIOR to you taking the quiz/test!

M - Indicates that you have “**m**astered” the learning target.

P - Indicates that you have “**p**artially **m**astered” the learning target, but need to PRACTICE to work toward complete mastery.

NY - Indicates “**n**ot **y**et.” You have not yet addressed the learning target.

You can use the notes section below to write down questions you have, or ideas to help you remember the concepts above.

General Topics: weathering, erosion, deposition, meandering streams, topographic map reading and design.

M	P	NY	Learning Sub-Targets
			1. I can differentiate between weathering (chemical / physical), erosion and deposition. (I can connect erosion and deposition to a meandering stream and explain how ox-bow lakes form and can support with evidence which areas may be deeper. (9c)
			2. I can read a topographic map, identify streams, valleys, mountains and determine the direction of downstream. (9c)
			3. I can create a topographic map using proper symbols to represent the geographic features. (9c)
			4. I can create a profile view of a topographic map.
			5. I can determine the relative steepness of a hillside. (9c)
			6. I can determine the contour interval on a map. (9c)

Essential Questions:

How can topographic maps and satellite images be used to interpret land features?

How weathering, erosion and deposition affect the landscape?

Notes: