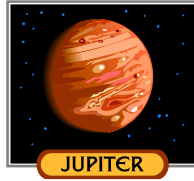




Third Grade
Formative Assessment
Power Point Presentation and Model
Our Solar System



Instructional activity: The student will present information on an object in the solar system via a power point presentation and a visual model.

Teacher Directions:

1. The teacher will lead the students in completing a KWL chart about the solar system. (What do I know, What do I want to know, and What did I learn)
2. The teacher will write the following names of space objects on the board: Sun, Mercury, Venus, Earth, Mars, Asteroid Belt, Jupiter, Saturn, Uranus Neptune, Pluto, comets, and space exploration for students to select for research.
 - The teacher will demonstrate the components of power point so that the student may produce at least 6 slides with imported pictures from various sources, accurate information and slide transitions.
 - The teacher will require the student to present factual information regarding the object's size, composition, atmosphere, special features such as number of moons and rings, temperature, and distance from the sun.
 - The teacher will provide materials for the student to create a visual model of the space object.

Student Directions:

1. The student will participate in completing the KWL chart.
2. The student will complete the requirements for the project as described in step 2 of the teacher directions.
3. The student will name the planets in order from the sun and in relationship to each other.
4. The student will give the power point presentation before an audience.
5. The student will explain the model to an audience.

TEKS focus: Content, Skills, Process:

3.11 The student will identify the planets in our solar system and their position in relation to the sun. The student will describe the properties of the sun including that it is a medium sized star, made of gases, an inexhaustible source of heat and light energy, has solar flares, sun spots, corona, and color.