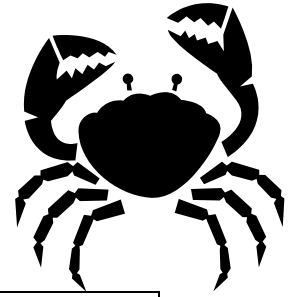


**Third Grade
Formative Assessment
Invertebrate Poster**



Instructional activity: The student will create a poster about an invertebrate.

Teacher Directions:

1. The teacher will show *Critter Cards* for the students to classify critters as vertebrates and invertebrates.
2. Using the "Animal Kingdom" (from AIMS Critter book, page 12), the teacher will define the attributes of the various groups of invertebrates and give examples of each group.
3. The teacher will write the following invertebrate groups on cards: mollusk, annelid, echinoderm, arthropod and place them in a paper bag for each student to select. There should be enough cards for each child to have one.
4. The teacher will lead the students in brainstorming and grouping research questions.
5. The teacher will decide what poster size to use and give the expectations for scoring the poster to the students.

Student directions:

1. The student will select an invertebrate card from the paper bag and choose an example of that invertebrate to research
2. The students will brainstorm and group questions regarding information that they want to learn about their animals. Choose at least 8 different kinds of questions.
3. Research their invertebrate and compile answers to questions.
4. Design the poster of the invertebrate. The poster should include a picture of the invertebrate, the 8 questions, and the answers to the questions written in complete sentences.

TEKS focus: Content, Skills, Process:

3.8 The student knows that living organisms need food, water, light, air, a way to dispose of waste, and an environment in which to live.

3.10 The student knows that many likenesses between offspring and parents are inherited from the parents.