

## Bloom's Revised Taxonomy

	<b>Actions</b>	<b>Key Words</b>	<b>Products</b>	<b>Questions</b>	
Higher-order thinking	<p style="text-align: center;"><b><u>Creating</u></b></p> <p>(Putting together ideas or elements to develop an original idea or engage in creative thinking).</p> <p>Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	Designing Constructing Planning Producing Inventing Devising Making Symbolizing	adapt build change choose combine compile compose construct create delete design develop discuss elaborate estimate formulate happen imagine improve invent make up maximize minimize modify original originate plan predict propose solution solve suppose test theory	Film Story Project Plan New game Song Media product Advertisement Painting	What changes would you make to solve ...? How would you improve ...? What would happen if ...? Can you elaborate on the reason ...? Can you propose an alternative...? Can you invent ...? How would you adapt ___ to create a different ...? How could you change (modify) the plot (plan) ...? What could be done to minimize (maximize) ...? What way would you design ...? What could be combined to improve (change) ...? Suppose you could ___ what would you do ...? How would you test ...? Can you formulate a theory for ...? Can you predict the outcome if ...? How would you estimate the results for ...? What facts can you compile ...? Can you construct a model that would change ...? Can you think of an original way for the ...?
	<p style="text-align: center;"><b><u>Evaluating</u></b></p> <p>(Judging the value of ideas, materials and methods by developing and applying standards and criteria).</p> <p>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p>	Checking Hypothesising Critiquing Experimenting Judging Testing Detecting Monitoring Investigate Research	agree appraise assess award choose compare conclude criteria criticize decide deduct defend determine disprove dispute	Debate Panel Report Evaluation Investigation Verdict Conclusion Persuasive speech	Do you agree with the actions...? with the outcome...? What is your opinion of ...? How would you prove ...? Disprove...? Can you assess the value or importance of ...? Would it be better if ...? Why did they (the character) choose ...? What would you recommend...? How would you rate the ...? What would you cite to defend the actions ...? How could you determine...? What choice would you have made ...? How would you prioritize ...? What judgment would you make about ...? Based on what you know, how would you explain ...? What information would you use to support the view...?

			<p>estimate  evaluate  explain  importance  influence  interpret  judge  justify  mark  measure  opinion  perceive  prioritize  prove  rate  recommend  rule on  select  support  value</p>		<p>How would you justify ...?  What data was used to make the conclusion...?  What was it better that ...?  How would you compare the ideas ...? people ...?</p>
	<p><b><u>Analyzing</u></b>  (Breaking information down into its component elements).  Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</p>	<p>Comparing  Organising  Deconstructing  Attributing  Outlining  Structuring  Integrating  Diagram  Differentiate  Distinguish</p>	<p>analyze  assume  categorize  classify  compare  conclusion  contrast  discover  dissect  distinguish  divide  examine  function  inference  inspect  list  motive  relationships  simplify  survey  take part in  test for  theme</p>	<p>Survey  Database  Mobile  Abstract  Report  Graph  Spreadsheet  Checklist  Chart  Outline</p>	<p>What are the parts or features of ...?  How is ___ related to ...?  Why do you think ...?  What is the theme ...?  What motive is there ...?  Can you list the parts ...?  What inference can you make ...?  What conclusions can you draw ...?  How would you classify...?  How would you categorize...?  Can you identify the different parts ...?  What evidence can you find ...?  What is the relationship between ...?  Can you distinguish between ...?  What is the function of ...?  What ideas justify ...?</p>
<p>Lower-order thinking</p>	<p><b><u>Applying</u></b>  (Using strategies, concepts, principles and theories in new situations).  Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	<p>Implementing  Carrying out  Using  Executing</p>	<p>apply  build  choose  construct  develop  experiment with  identify  interview  make use of  model  organize</p>	<p>Illustration  Simulation  Sculpture  Demonstration  Presentation  Interview  Performance  Diary  Journal</p>	<p>How would you use ...?  What examples can you find to ...?  How would you solve ___ using what you've learned ...?  How would you organize ___ to show ...?  How would you show your understanding of ...?  What approach would you use to ...?  How would you apply what you learned to develop ...?  What other way would you plan to ...?  What would result if ...?  Can you make use of the facts to ...?</p>

			plan select solve utilize		What elements would you choose to change ...? What facts would you select to show ...? What questions would you ask in an interview with ...?
<p><b><u>Understanding</u></b></p> <p>(Understanding of given information).          Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.</p>	Interpreting Exemplifying Summarising Inferring Paraphrasing Classifying Comparing Explaining	classify compare contrast demonstrate explain extend illustrate infer interpret outline relate rephrase show summarize translate	Recitation Summary Collection Explanation Show and tell Example Quiz List Label Outline	How would you classify the type of ...? How would you compare ...? contrast ...? Will you state or interpret in your own words ...? How would you rephrase the meaning ...? What facts or ideas show ...? What is the main idea of ...? Which statements support ...? Can you explain what is happening ...? what is meant ...? What can you say about ...? Which is the best answer ...? How would you summarize ...?	
<p><b><u>Remembering</u></b></p> <p>(Recall or recognition of specific information).          Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers</p>	Recognising Listing Describing Identifying Retrieving Naming Locating Finding	choose define find how label list match name omit recall relate select show spell tell what when where which who why	Quiz Definition Fact Worksheet Test Label List Workbook Reproduction	What is ...? Where is ...? How did ___ happen? Why did ...? When did ...? How would you show ...? Who were the main ...? Which one ...? How is ...? When did ___ happen? How would you explain ...? How would you describe ...? Can you recall ...? Can you select ...? Can you list the three ...? Who was ...?	