HPISD Curriculum: Pre Calculus Pre-AP							
	Title	Estimated Duration	1	6 Weeks			
Unit 11: Polar Equations		9 days	1	2	3 4	5 6	
Unit Overview							
Polar Equations							
Generalizations/En	nduring Understandings						
The student will understand that:	 The relationship between the Cartesian coordinate system and the polar coordinate system. Systems of polar equations can be solved by graphing and algebraic means. Polar inequalities can be graphed. 						
Concepts	Guiding/Essential Questions						
polar equationspolar inequalities	 How can points and equations be converted from rectangular form to polar form and vice versa? How can the intersection(s) of polar equations be determined? How can the area to be shaded in a polar inequality be determined? 						
Learning Targets							
Students will grapt	n various types of polar equations and solve systems	of polar equations.					
Formative Assessments		Summative Assessments					

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TEKS:	Processes and Skills: What students should be able to DO	Facts: What students should KNOW					
Graph points in the polar coordinate system and convert between rectangular coordinates and polar coordinates P.3.D Graph polar equations such as cardoids, limacons, or lemniscates by plotting points and using technology. P.3.E	 Graph polar equations by plotting points Convert between polar and rectangular coordinates. Graph polar equations by using technological field the intersection of two polar equations. Determine where to shade given a polar inequality. 	 Polar equations may have different periods than trigonometric functions in rectangular form. Determining the intersection between two polar equations can be done algebraically or graphically. 					
Topics Polar Equations							
Language of Instruction							
polar coordinate system polar inequality pole							
State Assessment Connections	National Assessi	National Assessment Connections					
Resources							

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