

HPISD Curriculum: Geometry								
Title		Estimated Duration	6 Weeks					
Unit 12: Equations of Circles		1 week	1	2	3	4	5	6
Unit Overview								
Analyze geometric relationships in order to make and verify conjectures about circles								
Enduring Understandings								
<b>The student will understand that:</b>		<ul style="list-style-type: none"> <li>• A circle can be graphed using the center and radius.</li> <li>• To write an equation of a circle, the radius and the center of a circle must be known.</li> <li>• The center-radius form of a circle can be found by completing the square.</li> <li>• A system of equations containing a circle and a straight line may have one solution, two solutions, or no solutions.</li> <li>• When taking the square root of <math>x^2</math>, <math>x</math> will have two possible values.</li> </ul>						
Concepts		Guiding/Essential Questions						
<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Systems</li> </ul>		<ul style="list-style-type: none"> <li>• How is it justified, using domain and range, that a circle is or is not a function?</li> <li>• How can the radius of a circle be found given its center and an equation of a tangent line that is not vertical or horizontal?</li> <li>• Why is the process of completing the square important to changing the form of a circle?</li> <li>• How many solutions are possible for a system of two circles?</li> </ul>						
Learning Targets								
<ul style="list-style-type: none"> <li>• The student will write an equation of a circle.</li> <li>• The student will identify the domain and range of a circle.</li> <li>• The student will determine the equation of a circle given a variety of conditions.</li> <li>• The student will write an equation of a circle in center-radius form given an equation in standard form.</li> <li>• The student will find the intersection or intersections between lines and circles.</li> </ul>								
Formative Assessments					Summative Assessments			
homework, quizzes					test			

TEKS: Readiness Standards	TEKS: Related Supporting Standards
	<b>G.9C</b> Formulate and test conjectures about the properties and attributes of circles and the lines that intersect them based on explorations and concrete models.
Processes and Skills: What students should be able to DO	Facts: What students should KNOW
need verb lead-in	critical factual knowledge, no verb lead-ins
Topics	
Equations of Circles	Completing the Square
Points of Intersection	
Language of Instruction	
Center-Radius Equation of a Circle Complete the Square	Domain Range
Standard Equation of a Circle	
State Assessment Connections	National Assessment Connections
Resources	
<a href="#">Glencoe: Geometry</a> 10.8	