

HPISD Curriculum: Algebra I								
Title		Estimated Duration	6 Weeks					
Unit 9: Applications of Linear Systems		2 weeks	1	2	3	4	5	6
Unit Overview								
The students will understand how to apply linear systems to solve and answer questions about real-world situations.								
Enduring Understandings								
<b>The student will understand that:</b>		<ul style="list-style-type: none"> <li>Systems of equations can be used to solve a variety of real-world problems.</li> <li>Problem-solving, language and communication, and reasoning are used to make connections within and outside of mathematics.</li> </ul>						
Concepts	Guiding/Essential Questions							
<ul style="list-style-type: none"> <li>Relationships</li> <li>Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>How can systems of equations be assessed to determine which solution method to employ?</li> <li>What kinds of real-world problems can be modeled and solved using systems of equations or inequalities?</li> </ul>							
Learning Targets								
<p>Students will write a system of equations to model real world situations.</p> <p>Students will select and apply effective strategies to solve application problems modeled by systems of equations.</p>								
Formative Assessments			Summative Assessments					
homework, quizzes			test					

TEKS: Readiness Standards	TEKS: Supporting Standards
<p><b>A.1D</b> Represent relationships among quantities using concrete models, tables, graphs, diagrams, verbal descriptions, equations, and inequalities.</p> <p><b>A.4A</b> Find specific function values, simplify polynomial expressions, transform and solve equations, and factor as necessary in problem situations.</p> <p><b>A.8B</b> Solve systems of linear equations using concrete models, graphs, tables, and algebraic methods.</p>	<p><b>A.1C</b> Describe functional relationships for given problem situations and write equations or inequalities to answer questions arising from the situations.</p> <p><b>A.8A</b> Analyze situations and formulate systems of linear equations in two unknowns to solve problems.</p> <p><b>A.8C</b> Interpret and determine the reasonableness of solutions to systems of linear equations.</p>
Processes and Skills: What students should be able to DO	Facts: What students should KNOW
<ul style="list-style-type: none"> <li>• Define variables to represent unknown quantities within real world problems.</li> <li>• Write equations to model situations regarding number, coins, mixture, wind/current, perimeter and distance.</li> <li>• Solve systems of equations to answer real world problems.</li> </ul>	<ul style="list-style-type: none"> <li>• distance = rate x time</li> <li>• <math>P = 2L + 2W</math></li> </ul>
Topics	
solving linear systems	writing systems of equations
application of systems of equations	
Language of Instruction	
rate distance	time perimeter
solution	
State Assessment Connections	National Assessment Connections
Resources	
teacher-made supplemental materials	