

| First Grade Suggested Cultural Topics- Mexico | |
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| I. Arts and Literature | |
| 1.Arts & Crafts | <p>*Artwork will be incorporated in review of topics such as colors, shapes, clothing, family, etc.*</p> <p>Artists- Diego Rivera, Frida Kahlo, David Siqueiros, Rufino Tamayo Crafts- talavera pottery, papier mache, masks, papel picado, silver jewelry Google Art Project,</p> |
| 2. Songs, Poems, Stories | <p>Music- Ranchera, Corridos, Conjuntos, Mariachi, Son, Banda Traditional songs & rhymes- mamalisa.com Folktales-<i>La llorona, Cucu, Adelita, La lagartija y el sol, La Leyenda de la Poinsettia, El preso de la olla</i></p> |
| 3.Dances & Gestures | <p>Dances- Jarabe Tapatio, La danza del venado, La danza de los voladores, Hand gestures- http://www.mexscape.net/Culture/mexican-hand-gestures.html</p> |
| II. Customs and Traditions | |
| 1. Special Occasions | <p>Las Posadas, Nochebuena, Día de los Reyes, El día de los muertos, Semana Santa, Dia de la Independencia Birthdays, Quinceaneras, Weddings (Differences to their celebrations)</p> |
| 2. Greeting & Salutations | <ul style="list-style-type: none"> ● Usually, men and women greet each other and say good-bye with a kiss on the cheek. This is the typical greeting of friends and family (sometimes accompanied with a hug!). ● Greeting is often done by handshake in business settings, but never in social ones ● When greeting in social situations, women pat each other on the right forearm or shoulder, rather than shake hands. ● Men shake hands until they know someone well, at which time they progress to the more traditional hug and back slapping. |
| 3. Idioms/ Dichos | <p>http://store.scholastic.com/Books/Paperback-Books/Refranes-Spanish-Sayings</p> <p>Idioms can be introduced with Mime Martes (jokes in Spanish).</p> |

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| <p>4. Food, Meals, Etiquette</p> | <p>Chilaquiles, tacos, enchiladas, mole, tamales, elote, nopales, tortillas, arroz, frijoles, salsas, tostadas, tortas, chiles, carne asada, chile relleno</p> <p>Desayuno-Light breakfast Almuerzo- Heavy breakfast or brunch 9-noon Comida- Main meal of the day 2-4pm Cena-Light or heavy, 7-9 pm Snacks- Botanas, antojitos and tentempiés</p> <p>Wait to eat until someone says: Buen Provecho! Rest wrists on edge of table</p> |
| <p>5. Family & Relationships</p> | <p>The culture of Mexican families has a strong foundation in unity. Mexico's divorce rate is one of the lowest in the world and generations of families typically live in the same neighborhood or in the same house, which reflects the dedication to supporting family members.</p> <p>Adults are referred to as “Usted” and the word “mande” is used to be polite.</p> |
| <p>6. Recreational Activities</p> | <p>Soccer, boxing, then baseball (Basketball and bullfighting are also highly popular and appreciated) In the north, rodeos and horseback rides are popular. Vacationers can find good spots for diving and snorkeling, fishing, golfing, hunting, kayaking and swimming.</p> |
| <p>III. History and Geography.</p> | |
| <p>1. Name & Locate Countries & Capitals</p> | <p>Mexico City</p> |
| <p>2. Flags</p> | <p>700 years ago (in 1325), the Aztecs lived in the arid desert in what is now northern Mexico. They were looking for the ideal place to build their new city. In the legend, the Aztec god <i>Huizilopochtli</i> (we-see-low-PōCH-tee) told the Aztecs to build their city where they find an eagle, carrying a snake, lands on a <i>nopal</i>(cactus). As was predicted in the ancient prophecy, they spotted the eagle with a snake in its beak, on a cactus- in a huge swampy area. They built their city, <i>Tenochtitlán</i> on a small swampy island in Lake Texcoco- and this eventually became Mexico City. It is this scene that is displayed in the center of the Mexican flag, as the Mexican Coat of Arms.</p> <p>Colors: green- hope</p> |

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| | <p>white- unity red- the blood of the national heroes.</p> |
| 3. Landforms & Landmarks | <p>Landmarks: Chichen Itza, Teotihuacan Pyramids, Chapultepec, National Palace, Our Lady of Guadalupe, Acapulco, Riviera Maya, El Arco de Los Cabos, Palenque, ,El Zócalo, El Ángel de la Independencia</p> <p>Landforms: Mexico's landscape includes tropical rain forests, deserts and seashores, and much of the country is covered by high plateaus and rugged mountains. Many of its canyons, such as Copper Canyon in the state of Chihuahua, are deeper than America's Grand Canyon, and are so difficult to reach that they have yet to be explored.</p> <p>Mountain Ranges- Sierra Madre, Sierra Madre Occidental</p> <p>Altiplano- heavily populated central plateau</p> <p>Longest river- Rio Grande</p> <p>Largest Freshwater Lake- Lago de Chapala</p> <p>Highest Peak- Orizaba (inactive volcano)</p> <p>Active Volcano- Popocatepetl</p> <p>Yucatan Peninsula and Baja California Peninsula</p> <p>6,000 miles of coastline</p> |
| 4. Natural Resources | <p>Agricultural Products: corn, wheat, soybeans, rice, beans, cotton, coffee, fruit, tomatoes; beef, poultry, dairy products; wood products</p> <p>Natural Resources: petroleum, silver, copper, gold, lead, zinc, natural gas, timber</p> |
| 5. Historical Figures | <p>Padre Hidalgo Benito Juarez Francisco (Pancho) Villa Emiliano Zapata Diego Rivera Frida Kahlo</p> |
| 6. Climate & Weather Patterns | <p>Coasts: Hot and humid; can be subject to hurricanes during hurricane season.</p> <p>Inland: Warm, Spring like year-round, although it can become cooler during December thru March..</p> <p>Rainy Season in Mexico: Mexico's rainy season runs from May to September (sometimes extends to October) each year. Most regions south of the Tropic of Cancer (near Mazatlan) are affected. Rain storms usually arrive in the late afternoon accompanied by thunder and lightning, creating torrential downpours before passing and leaving the evenings dry and cooled off.</p> |

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| | Hurricane Season in Mexico: June, July, August, September, October (sometimes extends into November): Can affect weather on the Yucatan Peninsula, (e.g. Cancun), as well as weather on Mexico's Pacific coast, from Baja California southwards. |
| | IV. Community Connections |
| 1. Global Classroom Connections | Dallas Latino Cultural Center, partner school, group presentations, individual presentations, HPISD global connections department. |

Second Grade Suggested Cultural Topics- Central America

I. Arts and Literature

Artwork will be incorporated in review of topics such as colors, shapes, clothing, family, etc.

Cuba

Artists- Amelia Peláez, Wilfredo Lam
 Crafts- musical instruments, hats

Dominican Republic

Artists- Dario Suro
 Crafts- guira and tambora musical instruments

Puerto Rico

Artists- José Campeche
 Crafts- Los Santos, los mundillos
 (tatted fabrics), caretas (papier-mache masks)

1.Arts & Crafts

Traditional songs and rhymes- mamalisa.com

Cuba

Cuban Musicians- Celia Cruz, Buena Vista Social Club, Arturo Sandoval (salsa, rumba, bolero, mambo)
 Folktales- El Bizarron
 Writers- José Martí and Alejo Carpentier
 Folktales/ Stories- *El Bossy Gallito, Abuela, Martina, The Beautiful Cockroach, Baile Nana Baile*

Dominican Republic

Music- Merengue, Bachata
 Writers- Don Pedro Mir, Julia Alvarez
 Folktales-

Puerto Rico

Folktales- Juan Bobo

2. Songs, Poems, Stories

3.Dances & Gestures

Cuba

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| | <p>Cha-cha, Son, Danzón, Danzonete, Mambo, Rumba, Salsa, Bolero Dances- The Tango (Habanera), The Conga Dominican Republic- Merengue Puerto Rico- Baile de las Montañas, Plena, Bomba</p> |
| | II. Customs and Traditions |
| 1. Special Occasions | New Year's Day, 1 January; Three Kings Day (Epiphany), 6 January; Birthday of Eugenio Maria de Hostos |
| 2. Greeting & Salutations | <p>Kiss on the Cheek (one or two) Hug Handshake</p> |
| 3. Idioms/ Dichos | <p>http://store.scholastic.com/Books/Paperback-Books/Refranes-Spanish-Sayings</p> <p>Idioms can be introduced with Mime Martes (jokes in Spanish).</p> |
| 4. Food, Meals, Etiquette | <p>Caribbean Cuisine unique tasty blend of Spanish, African, Taíno, and American influences, using such indigenous seasonings and ingredients as coriander, papaya, cacao, nispero, apio, plantains, and yampee. Locals call their cuisine "cocina criolla".</p> <p>Cuba Cuban Sandwich, Moros y Cristianos, Lechón Asado, Ropa Vieja, Black Beans, White Rice, Tostones (fried plantains), Cuban Coffee</p> <p>Dominican Republic The main meal is served at midday and can last up to two hours. Favorite dishes- La Bandera, Sancocho, roasted pig, pigeon Peas (small yellow beans), and boiled chestnuts are served at Christmas. Fish is the traditional dish at Easter.</p> <p>Puerto Rico Mofongo, Lechón, arroz con gandules (pigeon peas with rice), sofrito (sauce), tostones</p> |
| 5. Family & Relationships | |
| 6. Recreational Activities | baseball, boxing, basketball, horse racing, cock fighting, dominoes, volleyball, boliche, sailing, swimming, hiking, going to the beach |
| | III. History and Geography |

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| 1. Name & Locate Countries | Identify the location of target countries and capitals being studied |
| 2. Flags | Identify the colors, symbols, and meaning of the target country's flag |
| 3. Landforms & Landmarks | <p>Cuba Landmarks- Old Havana, Morro Castle, Malecon Landforms- Overall Cuba's land is relatively flat, flowing gradually into hills, including a few hills of limestone. Cuba's coastal areas are the most mountainous.</p> <p>Dominican Republic Petroglyphs and sacrifice caves, Finds of amber and larimar, Cuevas de la Maravillas, Columbus Lighthouse</p> <p>Puerto Rico Landmarks-Castillo de San Felipe del Morro Landforms-Mountains, beaches, rainforest (Yunque), Vieques BioBay, Culebra Beach, Camuy Caves</p> |
| 4. Natural Resources | <p>Cuba sugar cane, tobacco, coffee, citrus, medical products, petroleum, fish, nickel</p> <p>Dominican Republic nickel, bauxite, gold, silver, ferronickel, sugar, coffee, cocoa, tobacco, meats</p> <p>Puerto Rico copper, nickel, fish, stone, sand, gravel crude oil, coffee, pineapples, bananas, sugarcane</p> |
| 5. Historical Figures | Christopher Columbus, Bartolome de las Casas, Taino Indians |
| 6. Climate & Weather Patterns | Mild tropical, hurricane season |
| IV. Community Connections | |
| 1. Global Classroom Connections | Dallas Latino Cultural Center, partner school, group presentations, individual presentations, HPISD global connections department. |

Third Grade Suggested Cultural Topics- South America

I. Arts and Literature

Artwork will be incorporated in review of topics such as colors, shapes, clothing, family, etc.

1.Arts & Crafts

Botero, Fernando; Colombia
 Matta, Roberto; Chile
 García, Joaquín Torres; Uruguay
 Berni, Antonio; Argentina
 Martín, Benito; Argentina

2. Songs, Poems, Stories

mamalisa.com

3.Dances & Gestures

Joropo, Venezuela
 Cha, Cha, Cha, Sur America
 Peruvian Folk Dance, Peru
 Chinch Dance, Peru
 Cumba, Colombia

II. Customs and Traditions

1. Special Occasions

Carnaval
 Independence Day
 Las Posadas
 Día de los Reyes Magos
 La Boda
 La Presentación del Niño
 Quince Años
 Wedding anniversary of the *Abuelos*

2. Greeting & Salutations

Kiss on the Cheek (one or two)
 Hug
 Handshake

3. Idioms/ Dichos

Buena Onda
 Comiendo moscas
 Irse el avión

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| | <p>¡Orale! ¡Guácala! ¡Ándale! Chevere</p> |
| 4. Food, Meals, Etiquette | <p>The main meal is served after midday and can last up to two hours. Arepas - Colombia Empanadas - Sur America Asado and chimichurri Ceviche</p> |
| 5. Family & Relationships | <p>Students will learn of the various family dynamics in the target culture.</p> |
| 6. Recreational Activities | <p>Futbol Sports Socializing Bull Fighting Family La comida</p> |
| III. History and Geography | |
| 1. Name & Locate Countries and Capitals | <p>Identify the location of target countries and capitals being studied</p> |
| 2. Flags | <p>Identify the colors, symbols, and meaning of the target country's flag</p> |
| 3. Landforms & Landmarks | <p>Students will identify hallmark landforms and historical landmarks from the target country and the location of the landforms and landmarks.</p> |
| 4. Natural Resources | <p>Student's will be familiar with some of the natural resources and goods of the target country: Amazon Basin Andes Atacama Desert Llanos Pampas Patagonia</p> |
| 5. Historical Figures | <p>Bartolomé de Las Casas (1484-1566) Simón Bolívar (1783-1830)</p> |

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| 6.Climate & Weather Patterns | Students will recognize the most pervasive weather patterns of the target country studied. |
| | IV. Community Connections |
| 1. Global Classroom Connections | Dallas Latino Cultural Center, partner school, group presentations, individual presentations, HPISD global connections department. |

| Fourth Grade Suggested Cultural Topics- Spain and Mexico | |
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| I. Arts and Literature | |
| 1.Arts & Crafts | <p>*Artwork will be incorporated in review of topics such as colors, shapes, clothing, family, etc.*</p> <p>Picasso, Pablo; Spain Dali, Salvador; Spain de Goya, Francisco; Spain El Greco; Spain Velazquez, Diego; Spain Rivera, Diego; Mexico Kahlo, Frida; Mexico</p> |
| 2. Songs, Poems, Stories | mamalisa.com |
| 3.Dances & Gestures | <p>Flamenco Fandango Hand gestures http://id.educationaltravel.com/blog/2012/02/13/insiders-guide-to-understanding-spanish-hand-gestures/</p> |
| II. Customs and Traditions | |
| 1. Special Occasions | <p>Carnaval Independence Day Las Posadas Día de los Reyes Magos Dia de los muertos La Boda La Presentación del Niño Quince Años Wedding anniversary of the <i>Abuelos</i></p> |
| 2. Greeting & Salutations | <p>Kiss on the Cheek (one or two) Hug Handshake</p> |
| 3. Idioms/ Dichos | <p>Échale ganas! Irse el avión</p> |

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| | Chido Padre |
| 4. Food, Meals, Etiquette | The main meal is served after midday and can last up to two hours. Paella, Spain Jamón ibérico de bellota, Spain Jamon Serrano, Spain Queso Manchego, Spain Tapas, Spain Gazpacho, Spain Tacos, Mexico Tortas, Mexico Menudo, Mexico Pan Dulce, Mexico |
| 5. Family & Relationships | The culture of Mexican families has a strong foundation in unity. Mexico's divorce rate is one of the lowest in the world and generations of families typically live in the same neighborhood or in the same house, which reflects the dedication to supporting family members. Adults are referred to as “Usted” and the word “mande” is used to be polite. The culture of Spanish families has a strong foundation in unity as well. The Spanish family stays together well after University and sometime into marriage. http://spanish.about.com/od/wordlists/a/family_relative.htm |
| 6. Recreational Activities | Futbol Sports Socializing Bull Fighting Family La comida |
| III. History and Geography | |
| 1. Name & Locate Countries | Identify the location of target countries being studied |
| 2. Flags | Identify the colors, symbols, and meaning of the target country's flag |

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| 3. Landforms & Landmarks | Students will identify hallmark landforms and historical landmarks from the target country and the location of the landforms and landmarks. |
| 4. Natural Resources | <p>Mexico's Agricultural Products: corn, wheat, soybeans, rice, beans, cotton, coffee, fruit, tomatoes; beef, poultry, dairy products; wood products</p> <p>Mexico's Natural Resources: petroleum, silver, copper, gold, lead, zinc, natural gas, timber</p> <p>Spain's Agricultural Products: grapes, cotton, sugar beets, potatoes, legumes, olive trees, lumber, dairy, livestock, poultry.</p> <p>Spain's Natural Resources: coal, hydropower, renewable resources, and minerals.</p> |
| 5. Historical Figures | <p>Ponce de Leon, Spain Christopher Columbus, Spain Hernan Cortes, Spain Miguel De Cervantes, Spain Francisco Franco, Spain Padre Hidalgo, Mexico Pancho Villa, Mexico Zapata, Mexico Diego Rivera, Mexico Frida Kahlo, Mexico</p> |
| 6. Climate & Weather Patterns | The weather patterns can vary by region in Spain. In northern Spain it can be cold and wet, while in the south it can be very temperate near the mediterranean regions of the country. Students will recognize the most pervasive weather patterns of the country. |
| IV. Community Connections | |
| 1. Global Classroom Connections | Dallas Latino Cultural Center, partner school, group presentations, individual presentations, HPISD global connections department. |

Fifth Grade Suggested Cultural Topics- Central America

I. Arts and Literature

1.Arts & Crafts

Artwork will be incorporated in review of topics such as colors, shapes, clothing, family, etc.

2. Songs, Poems, Stories

3.Dances & Gestures

II. Customs and Traditions

1. Special Occasions

El Juego de los Diablitos, Costa Rica

2. Greeting & Salutations

3. Idioms/ Dichos

4. Food, Meals, Etiquette

5. Family & Relationships

6. Recreational Activities

III. History and Geography

1. Name & Locate Countries

2. Flags

3. Landforms & Landmarks

4. Natural Resources

5. Historical Figures

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| 6.Climate & Weather Patterns | |
| | IV. Community Connections |
| 1. Global Classroom Connections | Dallas Latino Cultural Center, partner school, group presentations, individual presentations, HPISD global connections department. |

| | Sixth Grade Suggested Cultural Topics- South America |
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| | I. Arts and Literature |
| 1.Arts & Crafts | |
| 2. Songs, Poems, Stories | |
| 3.Dances & Gestures | |
| | II. Customs and Traditions |
| 1. Special Occasions | |
| 2. Greeting & Salutations | |
| 3. Idioms/ Dichos | |
| 4. Food, Meals, Etiquette | |
| 5. Family & Relationships | |
| 6. Recreational Activities | |
| | III. History and Geography |
| 1. Name & Locate Countries | |
| 2. Flags | |
| 3. Landforms & Landmarks | |
| 4. Natural Resources | |
| 5. Historical Figures | |

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| 6.Climate & Weather Patterns | |
| | V. Community Connections |
| 1. Global Classroom Connections | |