

Culture Objectives: Kinder through Sixth Grade

NATIONAL STANDARDS FOR FOREIGN LANGUAGES

COMMUNICATION

COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices (what people do) and perspectives (how people perceive things) of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products (what people create) and perspectives (how people perceive things) of the culture studied

CONNECTIONS

CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME & AROUND THE WORLD

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

- See more at: <http://www.actfl.org/node/192#sthash.ETt7BR29.dpuf>- See more at:
<http://www.actfl.org/node/192#sthash.ETt7BR29.dpu>

Cultural Curriculum Mapping Kinder-Sixth Grade

Grade	Cultural Focus
Kinder	<i>Introduction to Hispanic Culture</i>
First Grade	<i>Mexico</i>
Second Grade	<i>Caribbean (Puerto Rico, Cuba, Dominican Republic)</i>
Third Grade	<i>Central America</i>
Fourth Grade	<i>South America</i>
Fifth Grade	<i>Mexico and Spain</i>
Sixth Grade	<i>South America??</i>

The following cultural objectives will be introduced and tailored to the target cultures studied in each grade level.

Cultural Objectives:

I. The Arts and Literature

1. Students will be able to identify works of arts and crafts from the target cultures. 2.2, 3.1
2. Students will be familiar with music, authentic poems, rhymes, and stories of the target cultures. 2.2, 3.1
3. Students will be familiar with authentic dances and gestures from the target cultures. 2.2, 3.1

II. Daily Life- Customs and Traditions

1. Students will be able to identify how peers celebrate special occasions in target cultures and compare and contrast to their own culture. (Birthdays, holidays, special occasions) 2.1, 2.2, 4.2
2. Students will use greetings and salutations appropriate to the target cultures. 2.1, 4.1, 4.2
3. Students will be familiar with popular sayings from the target culture. 2.1, 4.1
4. Students will identify typical foods from the target cultures; including meals, etiquette, and meal times. 2.2, 4.2
5. Students will be able to identify immediate family members, and understand the roles and relationships of the family in the target cultures. 2.1, 4.2
6. Students will compare and contrast recreational activities and hobbies from target cultures. (Sports, hobbies, school, and home activities) 2.1, 4.2

III. History and Geography

1. Students will be able to name and identify the location of the target countries and their capitals on a map. 3.1
2. Students will identify the respective flags of target countries. 3.1
3. Students will identify and recognize representative landforms and historical landmarks of target cultures studied. 3.1, 2.2
4. Students will be familiar with natural resources and goods of the target country. 3.1
5. Students will be familiar with historical and current figures of the target cultures. 3.1
6. Students will compare and contrast the climate of the target cultures with their own, and recognize the effect climate and weather patterns have on daily life such as clothing and activities. 3.1, 4.2

IV. Community Connections

1. Students will use the target language both within the school setting, beyond the school setting, and globally through cultural events, programs, speakers, trips, and technology (via Skype, Twitter, Google Hangout, etc.). 5.1, 5.2