

Passport to Spanish – FLES

Second Grade Year at a Glance

<p><b>Unit 1: Repaso: Dime quién eres</b> (AP Theme: Contemporary Life: Social Customs &amp; Values) <b>Time Frame: 6 Weeks</b> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• <i>Greetings and Farewells</i></li> <li>• <i>Tell and ask others their name</i></li> <li>• Introduce themselves and others (Soy, es)</li> <li>• <i>Ask and respond to how one is doing/feeling.</i></li> <li>• <i>Name family members</i></li> <li>• Describe people using adjectives ELA 21.Aiii</li> <li>• <i>Review classroom directions/commands, courtesy phrases</i></li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Recognize vowel sounds ELA 2.Ai</li> <li>• Use periods and question marks appropriately ELA 22.Ci</li> <li>• Capitalize first word of sentences and proper names ELA 22.Bi</li> </ul> <p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• <i>Days of the week, months, seasons</i></li> <li>• <i>Give day, date and weather</i></li> <li>• <i>Identify today, yesterday, tomorrow</i></li> <li>• <i>Skip count 0-100 by 10</i></li> <li>• <i>Add and subtract with 0-20 Math 2.4A</i></li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Location and Flags of Caribbean Spanish-speaking countries (República Dominicana, Puerto Rico, Cuba) SS 2.5A</li> </ul>	<p><b>Unit 2: Escuela</b> (AP Theme: Contemporary Life: Education) <b>Time Frame: 6 weeks</b> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• <i>Identify school supplies they use for different classroom activities</i></li> <li>• <i>Identify and name school places</i></li> <li>• Indicate possession of school supplies (tengo, tienes, tiene) ELA 21.Ai</li> <li>• Recognize professions related to school</li> <li>• Name academic subjects</li> <li>• Explain activities conducted on different days of the week</li> <li>• Differentiate between morning and afternoon activities</li> <li>• Recognize time-order words and sequence school day activities/events ELA 2.14C</li> <li>• Identify games played at school</li> <li>• Use adjectives to describe activities (difícil, divertido, etc)</li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Recognize vowels and vowel sounds ELA 2.2Ai</li> </ul> <p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• <i>Give day, date and weather</i></li> <li>• <i>Identify today, yesterday, tomorrow</i></li> <li>• <i>Skip count from 0-100 by 10 and by 2 Math 1.5A</i></li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Compare HP school life and activities to those in the Caribbean</li> </ul>
<p><b>Unit 3: Animales</b> (AP Theme: Science and Technology: Natural Phenomena) <b>Time Frame: 6 weeks</b> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• <i>Name different pets</i></li> <li>• Describe and compare animals by size and color using the verbs <i>tener</i> and <i>ser</i></li> <li>• Name different wild animals and the environment where they live using the verb <i>vivir</i></li> <li>• Use action words to describe how animals move Sci 2.10A</li> <li>• Name physical characteristics )body parts= of different animals Sci 2.10A</li> <li>• Use adjectives to describe the speed of animals. ELA 21.Aiii</li> <li>• Tell time to the hour Math 1.7E</li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Recognize the letter and sound of <i>d, m, p, t, l, s</i> ELA 2.Ai</li> </ul>	<p><b>Unit 4: Salud</b> (AP Theme: Science and Technology: Health Care) <b>Time Frame: 6 weeks</b> <b>Topics:</b></p> <ul style="list-style-type: none"> <li>• <i>Name parts of the face and body</i></li> <li>• Describe facial features</li> <li>• Use expressions to convey comfort, pain, and discomfort Health 2.1A</li> <li>• Recognize and identify health professions Health 2.6A</li> <li>• Use action words related to activities</li> <li>• <i>Name different foods, including healthy and unhealthy choices and eating utensils</i> Health 2.1D</li> <li>• Describe the appearance, flavor and smell of food</li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Recognize the letter and sound of <i>h, j, r, rr, and d.</i> ELA 2.Ai</li> <li>• Create sentences using correct capitalization and punctuation ELA 22.Ci</li> </ul>

<p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• Give day, date and weather</li> <li>• Identify today, yesterday, tomorrow</li> <li>• Represent and interpret data using graphs</li> <li>• Count from 0-100 Math 1.5A</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Identify and compare animals and their environments found in Spanish-speaking Caribbean countries</li> </ul>	<p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• Give day, date and weather</li> <li>• Days of the week, months</li> <li>• Tell time to the hour</li> <li>• Represent and interpret data using graphs</li> <li>• Count from 0-100</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Identify and compare sports, recreational activities and food to those common in the Spanish-speaking Caribbean countries</li> </ul>
<p><b>Unit 5: Comunidad</b> (AP Theme: Families and Communities: Human Geography) <b>Time Frame: 6 weeks</b></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Names types of dwellings</li> <li>• Identify rooms in the house</li> <li>• Identify places and stores in the community</li> <li>• Sequence events and activities in the community or home using time-order words</li> <li>• Name some food items</li> <li>• State likes and dislikes</li> <li>• Identify articles of clothing</li> <li>• Describe clothing using adjectives of size and color ELA 2.21.Aiii</li> <li>• Describe objects using adjectives for size and length ELA 2.21.Aiii</li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Indicate where something is located using the verb <i>estar</i> ELA 21.Ai</li> <li>• Recognize the letters and sounds of <i>b, v, c</i> and <i>g</i> ELA 2.Ai</li> </ul> <p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• Give day, date and weather</li> <li>• Identify today, yesterday, tomorrow</li> <li>• Tell time to the hour</li> <li>• Skip count by two from 0-100 Math 1.5B</li> <li>• Skip count from 100-100 by 100 Math 1.5A</li> <li>• Add and subtract</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Compare recreational activities and foods to those common in Caribbean Spanish-speaking countries</li> </ul>	<p><b>Unit 6: Celebraciones</b> (AP Theme: Contemporary Life: Social Customs and Values) <b>Time Frame: 6 weeks</b></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Identify and name some items needed for celebrations (Mother’s Day, Father’s Day, Day of the Child)</li> <li>• Identify activities people do at celebrations</li> <li>• Describe feelings at celebrations</li> <li>• State the time of an event</li> <li>• Describe situations, objects, moods and climate (divertido, aburrido, fácil, difícil, feliz, triste, grande pequeño)</li> <li>•</li> </ul> <p><b>Grammar/Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• Identify the letters and sounds of <i>ch, ll, y, n</i> and <i>ñ</i>. ELA 2.Ai</li> <li>• Compare singular and plural forms of nouns ELA 21.Aii</li> <li>• Use proper capitalization and punctuation to create sentences</li> </ul> <p><b>Calendar/Math:</b></p> <ul style="list-style-type: none"> <li>• Give day, date and weather</li> <li>• Give time to the half hour Math 1.7E</li> <li>• Skip count from 100-1000 by 100</li> <li>• Add and subtract Math 2.4A</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Compare celebrations for members of the family with Spanish-speaking countries SS 2.16A,B</li> </ul>