

Passport to Spanish – FLES

Kindergarten Year at a Glance

<p>Unit 1: Vamos a ser amigos (AP Theme: Personal & Public Identities) Time Frame: 4 Weeks Topics:</p> <ul style="list-style-type: none">● Say hello and goodbye● Introduce themselves and ask someone their name● Understand and respond to expressions of courtesy, such as expressions of gratitude, grace (i.e. thank you, you're welcome) and please● Count from 0-10 Math 1.5A● Understand and respond to basic classroom commands for instruction	<p>Unit 2: El salón de clase (AP Theme: Contemporary Life: Education) Time Frame: 5 weeks Topics:</p> <ul style="list-style-type: none">● Identify school supplies they use for different classroom activities● Identify colors● Count forward 0-10● Identify 2-D shapes Math 1.6● Identify and name the days of the week S.S. 1.3 A,B
<p>Unit 3: Sentimientos y Gustos (AP Theme: Contemporary Life) Time Frame: 5 weeks Topics:</p> <ul style="list-style-type: none">● Express one's feelings● Ask and respond when asked how they are doing● Ask others their ages and tell others their age● Respond to and ask about one's likes and dislikes● Count forwards and recognize numbers out of order● Identify and name the months of the year● Say hello and goodbye● Introduce themselves or someone else	<p>Unit 4: Mi familia y yo (AP Theme: Families and Communities) Time Frame: 4 weeks Topics:</p> <ul style="list-style-type: none">● Identify today, yesterday and tomorrow's day of the week● Identify and introduce nuclear family members● Describe family size● Count forwards 0-20
<p>Unit 5: Mi cuerpo (AP Theme: Science and Technology: Health Care) Time Frame: 4 weeks Topics:</p> <ul style="list-style-type: none">● Identify and name main body parts and parts of the face Health 1.4B● Express when something hurts Health 1.4A● Recognize and count the numbers 0-20● Identify today, yesterday, and tomorrow's day of the week	<p>Unit 6: El tiempo y las estaciones (AP Theme: Science and Technology) Sci. 1.8 A,C Time Frame: 5 weeks Topics:</p> <ul style="list-style-type: none">● Identify and communicate about what the weather is like today● Identify the four seasons● Say what the weather is like during each season● Say what clothes they wear during each season
<p>Unit 7: Los animales (AP Themes: Science and Technology: Natural Phenomena) Time Frame: 4 weeks Topics:</p> <ul style="list-style-type: none">● Identify the words of pets and farm animals and the sounds they make● Identify and describe animal body parts	<p>Unit 8: Las celebraciones (AP Theme: Contemporary Life: Personal Life and Public Identities) Time Frame: 5 weeks Topics:</p> <ul style="list-style-type: none">● Say how old they will be on their birthday● Use courtesy phrases at a birthday celebration● Talk about birthday party items● Say what they eat and drink at a birthday party● Say what children do at birthday parties● Compare birthday games and traditions