

# LOTE Scope and Sequence

Subject and Unit	Grade	6 Weeks	Estimated Time Frame
Bon Voyage French 1 Chapter 8 Checking in for a flight; Talking about services aboard the plane	8	1st	9 days
<b>TEKS / Student Expectations:</b>		<b>Vocabulary &amp; Culture/ Examples/ Specifications:</b>	
<b>TEKS N.1.A</b> Engage in <b>oral and written exchanges</b> of learned material to socialize and to provide and obtain information		Students will Check in for a flight Talk about services aboard the plane Describe people’s activities Ask more questions  Talk about people and things as a group	
<b>TEKS N.1.B</b> Demonstrate understanding of simple, clearly <b>spoken, and written language</b> such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics		Understand and interpret teacher discourse on chapter theme Understand and interpret audio and video recordings on chapter theme Understand and interpret conversations and reading passages in chapter	
<b>TEKS N.1.C</b> <b>Present information</b> using familiar words, phrases, and sentences to listeners and readers		Simulate airport and airline travel experience using the chapter vocabulary and grammar.	
<b>TEKS N.2.A</b> Demonstrate an understanding of the practices ( <b>what people do</b> ) and how they are related to the perspectives ( <b>how people perceive things</b> ) of the cultures studies		Discuss the differences between airline travel in the US and in France.	
<b>TEKS N.2.B</b> Demonstrate an understanding of the products ( <b>what people create</b> ) and how they are related to the perspectives ( <b>how people perceive things</b> ) of the cultures studies		Discuss traveling to Paris.	

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<b>TEKS N.3.A</b> Use <b>resources</b> (that may include technology) in the language and cultures being studied <b>to gain access to information</b>	Research Paris using French websites
<b>TEKS N.3.B</b> Use the language to obtain, reinforce, or expand knowledge of <b>other subject areas</b>	Learn the rationale for the international time zones.
<b>TEKS N.4.A</b> Demonstrate an understanding of the nature of language through <b>comparisons</b> of the student’s own <b>language</b> and the language studied	Convert time from the French to the American time zone and vice-versa.
<b>TEKS N.4.B</b> Demonstrate an understanding of the concept of <b>culture</b> through <b>comparisons</b> of the student’s own culture and the cultures studied	Compare and contrast the international time zones of the France and America.
<b>TEKS N.4.C</b> Demonstrate an understanding of the <b>influence of one language and culture on another</b>	Explore the influence of French clothing design on American clothing
<b>TEKS N.5.A</b> Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	Plan a trip to a francophone city and present it in French to the class.
<b>TEKS N.5.B</b> Show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Travel and study abroad.
<b>Grammar:</b>	<b>Instructional Resources / Textbook Correlations:</b>

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<p>Verbs IR in the present tense QUEL and TOUT Verbs SORTIR, PARTIR, DORMIR, and SERVIR in the present tense</p>	<p>Bon Voyage textbook p 258-289 Vocabulary transparencies 8.1-8.7 Audio CD 5 Audio activities TE p 92-94 Workbook p 79-86 Interactive CD-ROM BV video episode 8 Situation cards chapter 8 Communication transparency C8 Marathon mental video quiz Assessments p 39-126 InfoGap C8 French.glencoe.com QUIA</p>
<b>Weblinks / Other Resources:</b>	
<p><a href="http://www.quia.com/pages/bonvoyagefr1.html">www.quia.com/pages/bonvoyagefr1.html</a> French.glencoe.com <a href="http://www.nrcsa.com">http://www.nrcsa.com</a> (study abroad) <a href="http://france.lang.uiuc.edu/ccv1/">http://france.lang.uiuc.edu/ccv1/</a> (la Francophonie) <a href="http://apollo.gse.uci.edu/uhs_lang/parislesson.html">http://apollo.gse.uci.edu/uhs_lang/parislesson.html</a> (a day in a Parisien life) <a href="http://conjuguemos.com/french/index.html">http://conjuguemos.com/french/index.html</a> www.yahoo.fr/</p>	
<b>Best Instruction:</b>	
<p>Frequent use of and exposure to the target language during instruction. Teacher expectation for student use of the target language in and out of the classroom</p>	

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Use of realia as a tool of instruction