

<p>Bon Voyage French 1 Chapter 12 Talking about personal grooming habits Describe your daily routine Talk about family life Describe daily activities in the past.</p>	<p>8</p>	<p>1<sup>st</sup> 4-5</p>	<p>9 days</p>
<p><b>TEKS / Student Expectations:</b></p>		<p><b>Vocabulary &amp; Culture/ Examples/ Specifications:</b></p>	
<p><b>TEKS N.1.A</b> Engage in <b>oral and written exchanges</b> of learned material to socialize and to provide and obtain information</p>	<p>Students will Discuss personal grooming habits Describe daily routine Describe activities in past</p>		
<p><b>TEKS N.1.B</b> Demonstrate understanding of simple, clearly <b>spoken, and written language</b> such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics</p>	<p>Understand and interpret teacher discourse on chapter theme Understand and interpret audio and video recordings on chapter theme Understand and interpret conversations and reading passages in chapter</p>		
<p><b>TEKS N.1.C</b> <b>Present information</b> using familiar words, phrases, and sentences to listeners and readers</p>			
<p><b>TEKS N.2.A</b> Demonstrate an understanding of the practices (<b>what people do</b>) and how they are related to the perspectives (<b>how people perceive things</b>) of the cultures studies</p>			
<p><b>TEKS N.2.B</b> Demonstrate an understanding of the products (<b>what people create</b>) and how they are related to the perspectives (<b>how people perceive things</b>) of the cultures studies</p>			
<p><b>TEKS N.3.A</b> <b>Use resources</b> (that may include technology)</p>			

in the language and cultures being studied <b>to gain access to information</b>	
<b>TEKS N.3.B</b> Use the language to obtain, reinforce, or expand knowledge of <b>other subject areas</b>	e.
<b>TEKS N.4.A</b> Demonstrate an understanding of the nature of language through <b>comparisons</b> of the student's own <b>language</b> and the language studied	Recognize, compare, and contrast French and English cognates.
<b>TEKS N.4.B</b> Demonstrate an understanding of the concept of <b>culture</b> through <b>comparisons</b> of the student's own culture and the cultures studied	Compare and contrast popular activities in France, Canada, and the US.
<b>TEKS N.4.C</b> Demonstrate an understanding of the <b>influence of one language and culture on another</b>	Explore the influence of French winter sports on American culture.
<b>TEKS N.5.A</b> Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	In French, plan and participate in Carnival activities in class.
<b>TEKS N.5.B</b> Show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Travel and study abroad.
<b>Grammar:</b>	<b>Instructional Resources / Textbook Correlations:</b>

<p>Reflexive verbs in the present tense  Reflexive verbs in the past tense</p>	<p>Bon Voyage textbook p 354-385  Vocabulary transparencies 12.1-12.7  Audio CD 7  Audio activities TE p 144-156  Workbook p 119-128  Interactive CD-ROM  BV video episode 12  Situation cards chapter 12  Communication transparency C12  Marathon mental video quiz  Assessments p 63-190  InfoGap C12  French.glencoe.com  QUIA</p> <p><b>Weblinks / Other Resources:</b></p> <p><a href="http://www.quia.com/pages/bonvoyagefr1.html">www.quia.com/pages/bonvoyagefr1.html</a>  French.glencoe.com  <a href="http://www.nrcsa.com">http://www.nrcsa.com</a> (study abroad)  <a href="http://france.lang.uiuc.edu/ccv1/">http://france.lang.uiuc.edu/ccv1/</a> (la Francophonie)  <a href="http://french.glencoe.com">http://french.glencoe.com</a>  <a href="http://conjuguemos.com/french/index.html">http://conjuguemos.com/french/index.html</a>  www.yahoo.fr/</p>
<p><b>Best Instruction:</b></p>	
<p>Frequent use of and exposure to the target language during instruction.  Teacher expectation for student use of the target language in and out of the classroom  Use of realia as a tool of instruction</p>	