

<p>Bon Voyage French 1 Chapter 11 Talking about summer and winter activities; Describe past actions and events; Make negative statements.</p>	<p>8</p>	<p>1<sup>st</sup> 4</p>	<p>9 days</p>
<p><b>TEKS / Student Expectations:</b></p>		<p><b>Vocabulary &amp; Culture/ Examples/ Specifications:</b></p>	
<p><b>TEKS N.1.A</b> Engage in <b>oral and written exchanges</b> of learned material to socialize and to provide and obtain information</p>	<p>Students will Discuss summer and winter activities Describe past events Make negative statements</p>		
<p><b>TEKS N.1.B</b> Demonstrate understanding of simple, clearly <b>spoken, and written language</b> such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics</p>	<p>Understand and interpret teacher discourse on chapter theme Understand and interpret audio and video recordings on chapter theme Understand and interpret conversations and reading passages in chapter</p>		
<p><b>TEKS N.1.C</b> <b>Present information</b> using familiar words, phrases, and sentences to listeners and readers</p>	<p>Simulate summer and winter activities using the chapter vocabulary and grammar.</p>		
<p><b>TEKS N.2.A</b> Demonstrate an understanding of the practices (<b>what people do</b>) and how they are related to the perspectives (<b>how people perceive things</b>) of the cultures studies</p>	<p>Discuss popular summer and winter locations in France and Canada.</p>		
<p><b>TEKS N.2.B</b> Demonstrate an understanding of the products (<b>what people create</b>) and how they are related to the perspectives (<b>how people perceive things</b>) of the cultures studies</p>	<p>Discuss the Carnaval in Québec.</p>		
<p><b>TEKS N.3.A</b> <b>Use resources</b> (that may include technology)</p>	<p>Research popular winter and summer activities and locations using French websites.</p>		

in the language and cultures being studied <b>to gain access to information</b>	
<b>TEKS N.3.B</b> Use the language to obtain, reinforce, or expand knowledge of <b>other subject areas</b>	Study the different kinds of weather during different seasons in the francophone.
<b>TEKS N.4.A</b> Demonstrate an understanding of the nature of language through <b>comparisons</b> of the student's own <b>language</b> and the language studied	Recognize, compare, and contrast French and English cognates.
<b>TEKS N.4.B</b> Demonstrate an understanding of the concept of <b>culture</b> through <b>comparisons</b> of the student's own culture and the cultures studied	Compare and contrast popular summer and winter activities in France, Canada, and the US.
<b>TEKS N.4.C</b> Demonstrate an understanding of the <b>influence of one language and culture on another</b>	Explore the influence of French winter sports on American culture.
<b>TEKS N.5.A</b> Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	In French, plan and participate in Carnival activities in class.
<b>TEKS N.5.B</b> Show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Travel and study abroad.
<b>Grammar:</b>	<b>Instructional Resources / Textbook Correlations:</b>

<p>Irregular verbs in the past tense          Negative words          Verbs with ETRE in the past tense</p>	<p>Bon Voyage textbook p 354-385          Vocabulary transparencies 10.1-11.7          Audio CD 7          Audio activities TE p 133-137          Workbook p 105-108          Interactive CD-ROM          BV video episode 11          Situation cards chapter 11          Communication transparency C11          Marathon mental video quiz          Assessments p 57-166          InfoGap C11          French.glencoe.com          QUIA</p>
<p><b>Weblinks / Other Resources:</b></p>	
<p><a href="http://www.quia.com/pages/bonvoyagefr1.html">www.quia.com/pages/bonvoyagefr1.html</a>          French.glencoe.com  <a href="http://www.nrca.com">http://www.nrca.com</a> (study abroad)  <a href="http://france.lang.uiuc.edu/ccv1/">http://france.lang.uiuc.edu/ccv1/</a> (la Francophonie)  <a href="http://french.glencoe.com">http://french.glencoe.com</a> (la Canada)  <a href="http://conjuguemos.com/french/index.html">http://conjuguemos.com/french/index.html</a>          www.yahoo.fr/</p>	
<p><b>Best Instruction:</b></p>	
<p>Frequent use of and exposure to the target language during instruction.          Teacher expectation for student use of the target language in and out of the classroom          Use of realia as a tool of instruction</p>	