

<p>Bon Voyage French 1 Chapter 10 Talk about sports and other physical activities; Describe past actions and events; Ask questions.</p>	<p>8</p>	<p>3rd</p>	<p>9 days</p>
<p>TEKS / Student Expectations:</p>		<p>Vocabulary & Culture/ Examples/ Specifications:</p>	
<p>TEKS N.1.A Engage in oral and written exchanges of learned material to socialize and to provide and obtain information</p>	<p>Students will Discuss sports and other physical activities Describe past events Ask questions</p>		
<p>TEKS N.1.B Demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics</p>	<p>Understand and interpret teacher discourse on chapter theme Understand and interpret audio and video recordings on chapter theme Understand and interpret conversations and reading passages in chapter</p>		
<p>TEKS N.1.C Present information using familiar words, phrases, and sentences to listeners and readers</p>	<p>Simulate sports and physical activities using the chapter vocabulary and grammar.</p>		
<p>TEKS N.2.A Demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studies</p>	<p>Discuss popular sports in France, Canada, and Africa.</p>		
<p>TEKS N.2.B Demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studies</p>	<p>Discuss the Tour de France bike race.</p>		
<p>TEKS N.3.A Use resources (that may include technology) in the language and cultures being studied to gain access to</p>	<p>Research popular sports in using French websites.</p>		

information	
TEKS N.3.B Use the language to obtain, reinforce, or expand knowledge of other subject areas	Read a French Tour de France map and schedule to determine how long a stage took.
TEKS N.4.A Demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied	Recognize, compare, and contrast French and English cognates.
TEKS N.4.B Demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied	Compare and contrast popular sports and physical activities in Africa, France, Canada, and the US.
TEKS N.4.C Demonstrate an understanding of the influence of one language and culture on another	Explore the influence of French popular sports on American culture.
TEKS N.5.A Use language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate	In French, plan and present a French sport broadcast to the class.
TEKS N.5.B Show evidence of becoming a lifelong learner by using the language for personal enrichment and career development	Travel and study abroad.
Grammar:	Instructional Resources / Textbook Correlations:

<p>Regular verbs in the past tense QUI, QU'EST-CE QUE, QUOI Verbs BOIRE, DEVOIR, and RECEVOIR in the present tense</p>	<p>Bon Voyage textbook p 290-321 Vocabulary transparencies 10.1-10.7 Audio CD 6 Audio activities TE p 122-132 Workbook p 96-104 Interactive CD-ROM BV video episode 10 Situation cards chapter 10 Communication transparency C10 Marathon mental video quiz Assessments p 51-152 InfoGap C10 French.glencoe.com QUIA</p> <p>Weblinks / Other Resources:</p> <p>www.quia.com/pages/bonvoyagefr1.html French.glencoe.com http://www.nrcsa.com (study abroad) http://france.lang.uiuc.edu/ccv1/ (la Francophonie) http://french.glencoe.com (les sports) http://conjuguemos.com/french/index.html www.yahoo.fr/</p>
<p>Best Instruction:</p> <p>Frequent use of and exposure to the target language during instruction. Teacher expectation for student use of the target language in and out of the classroom Use of realia as a tool of instruction</p>	