

Scope and Sequence

Subject	Grade	9 Weeks	Estimated Time Frame
Social Development	Kindergarten	All Year	Ongoing
TEKS / Student Expectations:		Examples / Specifications:	
K.6A Respond appropriately to starting and stopping signals.		K.6A Such as responding to teacher whistle or verbal command	
K.6B Demonstrate the ability to play within boundaries during games and activities.		K.6B Such as stay in position and know your personal space/territory	
K.7A Follow rules, procedures, and safe practices.		K.7A Such as listen to teacher, respect others space and pay attention to the activity	
K.7B Work in a group setting in cooperation with others.		K.7B Such as listen to the other person's point of view while working in a team activity	
K.7C Share space and equipment with others.		K.7C Such as take turns and being respectful to others during an activity	

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Language of Instruction:	Instructional Resources / Textbook Correlations:
<p>Basic character issues – rules, boundaries, sharing, cooperation</p>	<p>Coordinated School Health Program: <u>SPARK</u> – Healthy Lifestyle Choices (HLC) Dynamic Physical Education for Elementary School Children - Pangrazi Hooked on Fitness CATCH Box Activity Kit K-2 Indoor Action Games for Elementary School Children by: Foster and Overholt Ready to Use P.E. Activities for Grades 3-4 by: Landy and Landy What are we doing in Gym today? by: Tillman and Toner Teaching Children Physical Education by: George Graham Great Activities Newspaper-Kameya editor PE2theMax by: J.D. Hughes Never Play Leapfrog with a Unicorn by: Mehrhof, Ermler, Worrell, and Brewer Noodle Mania by: Chad Triolet Noodle Mania 2 by: Chad Triolet</p> <p><u>CDs</u> Any Turkey Can Tango - Lee Campbell-Towell Lummi Sticks for Kids - Kimbo Educational Animal Walks - Kimbo Educational Do Re Mi on His Toe Leg Me – Jim Gill The Sneezing Song and Other Contagious Tunes – Jim Gill Physical Ed – The Learning Station</p>