

Subject	Grade	9 Weeks	Estimated Time Frame
Social Development	1 <sup>st</sup>	All Year	Ongoing
<b>TEKS / Student Expectations:</b>		<b>Examples / Specifications:</b>	
1.6A Demonstrate starting and stopping signals.		1.6A Such as responding to teacher whistle	
1.6B Explain boundaries and rules for simple games.		1.6B Such as use equipment properly, stay in position	
1.7A Follow directions and apply safe movement practices.		1.7A Such as listen to teacher and respect others space; paying attention	
1.7B Interact, cooperate, and respect others.		1.7A Such as listen to teacher and respect others space; paying attention	
1.7C Resolve conflicts in socially acceptable ways such as talking and asking the teacher for help.		1.7A Such as listen to teacher and respect others space; paying attention	
<b>Language of Instruction:</b>		<b>Instructional Resources / Textbook Correlations:</b>	
<p><b>Basic good character issues</b> – rules, boundaries, sharing, cooperation, conflict resolution</p>		<p><b>Coordinated School Health Program: <i>SPARK</i></b> – Healthy Lifestyle Choices (HLC)  Dynamic PE for Elementary School Children - Pangrazi  CATCH Box Activity Kit K-2  Indoor Action Games for Elementary School Children by: Foster and Overholt  Ready to Use P.E. Activities for Grades 3-4 by: Landy and Landy  What are we doing in Gym today? by: Tillman and Toner  Teaching Children Physical Education by: George Graham  No Standing Around in My Gym by: Hughes  Great Activities Newspaper-Kameya editor  PE2theMax by: J.D. Hughes  Never Play Leapfrog with a Unicorn by: Mehrhof, Ermler, Worrell, and Brewer  Noodle Mania by: Chad Triolet  Noodle Mania 2 by: Chad Triolet</p> <p><b>CDs</b>  Any Turkey Can Tango-Lee Campbell-Towell  Lummi Sticks for Kids-Kimbo Educational  Animal Walks-Kimbo Educational</p>	

Do Re Mi on His Toe Leg Me – Jim Gill The Sneezing Song and Other Contagious Tunes Physical Ed – The Learning Station
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