

Debate Curriculum

Grades 7-8

Subject	Grade	6 Weeks	Estimated Time Frame
Debate	7 th – 8 th	1st 6 weeks	30 days
TEKS / Student Expectations:		Examples / Specifications:	
<p>(1) Communication process. The student demonstrates knowledge of communication as a process for exchanging messages and creating meaning. The student is expected to:</p> <p>(1A) explain the importance of communication in daily interaction;</p> <p>(1B) identify and analyze the related components of the communication process as a foundation for communication skills;</p> <p>(1H) explain how knowledge, attitudes, needs, and priorities influence communication;</p> <p>(1J) identify and analyze responsibilities of communicators.</p> <p>(4) Speech preparation. The student uses appropriate processes and skills for preparing speeches. The student is expected to:</p> <p>(4A) analyze audience, purpose, and occasion;</p> <p>(4B) apply appropriate criteria for choosing and limiting topics;</p> <p>(4D) research topics for speeches using a variety of primary, secondary, and electronic sources;</p> <p>(4E) organize speeches using the traditional elements of speech form, including an introduction, body, and conclusion;</p> <p>(4H) use appropriate logical, ethical, and emotional proofs to support and clarify points;</p> <p>(4I) choose appropriate devices for introductions and conclusions</p>		<p>Including learning the basic components of an argument (claim, warrant, evidence) and how it applies to resolutions of value</p> <p>Discussion: what makes a good public speech?</p> <p>Introduction to argumentation: ARE and ARE exercises</p> <p>Assignment of first speech; advertisement analysis practice with ARE</p> <p>Speech organization discussion and nonverbal communication reading</p> <p>Introduction to debate: 4-step refutation</p> <p>Basic student congress procedures and Rules of Order</p>	
Language of Instruction:		Instructional Resources / Textbook Correlations:	
Popcorn debates	Logic	Claim / Warrant ppt	
Offense	Robert’s Rules of Order	Txfax.org student congress packet	
Defense	Motion	Weblinks / Other Resources:	
Claim warrant	Bill	We will use google and other news search engines	
Argument			
External Assessment:		Local Assessment:	
Monitor engagement of in class discussions		Monitor engagement of in class discussions. Monitor initial research.	
Best Instruction:			
Culminate in robust class room debate and discussion.			