

Timeline
Fine Arts K-12

Subject: Orchestra	Level: I	Grade: 5	9 weeks:	Estimated time frame: 3-6
Overview: instrument selection				
Connection to Prior Learning: string family introduced				
Introduction to lesson/Unit: students select instrument choice and discuss musical background	Concept Taught:	Family of string instruments		
	TEKS:	5.1A - Distinguish among a variety of musical timbres 5.1B - Use standard terminology in explaining music, music notation, musical instruments & voices, and musical performances 5.2A - Perform independently, with accurate intonation and rhythm, demonstrating fundamental skills and basic performance techniques		
		techniques 5.5A - Identify aurally-presented excerpts of music representing diverse genres		
		5.5E - Identify concepts taught in the other fine arts and their relationships to music concepts		
What Teacher Does: demonstrate the different sounding instruments				
What Students Do: distinguish different sounds and choose instrument				
Product: Choose instrument				
Formative Assessments: aptitude test work sheet				