

Timeline  
Fine Arts K-12

<b>Subject:</b> Orchestra	<b>Level:</b> I	<b>Grade:</b> 5	<b>9 weeks:</b>	<b>Estimated time frame:</b> 1-2
<b>Overview:</b> Introduction to orchestra				
<b>Connection to Prior Learning:</b> Music : instrumental				
<b>Introduction to lesson/Unit:</b> Overview of the 9 week orchestra class	<b>Concept Taught:</b>		Family of string instruments	
	<b>TEKS:</b>		5.1A - Distinguish among a variety of musical timbres 5.1B - Use standard terminology in explaining music, music notation, musical instruments & voices, and musical performances 5.2A - Perform independently, with accurate intonation and rhythm, demonstrating fundamental skills and basic performance techniques	
			techniques 5.5A - Identify aurally-presented excerpts of music representing diverse genres	
				5.5E - Identify concepts taught in the other fine arts and their relationships to music concepts
<b>What Teacher Does:</b> introduce, demonstrate and explain				
<b>What Students Do:</b> listen to and express preference for instrument				
<b>Product:</b> Students understand string family				
<b>Formative Assessments:</b> by participation				