

Timeline  
Fine Arts K-12

<b>Subject:</b> Art	<b>Level:</b> 1	<b>Grade:</b> 5	<b>9 weeks</b>	<b>Estimated time frame:</b> <b>Day 17,18,19,20</b>
<b>Overview:</b> Students will create an imaginary fantasy animal using the art elements.				
<b>Connection to Prior Learning:</b> Previous art elements learned must be used in creating their picture.				
<p><b>Introduction to lesson/Unit:</b> Use of imagination and fantasy in a painting will be discussed.</p>	<p><b>Concept Taught:</b></p>		<p>Elements of Art, imagination, and fantasy</p>	
	<p><b>TEKS:</b></p>		<p>(1) Perception. The student develops and organizes ideas from the environment. The student is expected to: (A) communicate ideas about feelings, self, family, school, and community, using sensory knowledge and life experiences; and (2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to: (A) combine information from direct observation, experience, and imagination to express ideas about self, family, and community; (C) create original artworks and explore photographic imagery, using a variety of art materials and media appropriately. (4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to: (A) analyze personal artworks to interpret meaning; and</p>	
<b>What Teacher Does:</b> Teacher introduces, demonstrates and explains the project to the class.				
<b>What Students Do:</b> Students create a fantasy using all of the elements of art with medium of choice				
<b>Product:</b> Completed fantasy animal picture.				
<b>Formative Assessments:</b> 5 <sup>th</sup> grade Art Rubric				