

Timeline  
Fine Arts K-12

<b>Subject:</b> Art	<b>Level:</b> 1	<b>Grade:</b> 5	<b>9 weeks</b>	<b>Estimated time frame:</b> <b>Day 9,10,11,12</b>
<b>Overview:</b> Students will demonstrate use of space.				
<b>Connection to Prior Learning:</b> Previous art elements learned must be used in their project in addition to SPACE..				
<b>Introduction to lesson/Unit:</b> The concept of positive and negative space will be demonstrated.		<b>Concept Taught:</b>		<b>Elements of Art : SPACE</b>
		<b>TEKS:</b>		(1) Perception. The student develops and organizes ideas from the environment. The student is expected to: (A) communicate ideas about feelings, self, family, school, and community, using sensory knowledge and life experiences; and (B) identify in artworks that color, texture, form, line, space, and value are basic art elements and that the principles such as emphasis, pattern, rhythm, balance, proportion, and unity serve as organizers.
<b>What Teacher Does:</b> Teacher introduces, demonstrates and explains the project to the class.				
<b>What Students Do:</b> Students create a picture using positive and negative space.				
<b>Product:</b> Completed multimedia picture using positive and negative space.				
<b>Formative Assessments:</b> 5 <sup>th</sup> grade Art Rubric				