

Timeline  
Fine Arts K-12

<b>Subject:</b> Art	<b>Level:</b> 1	<b>Grade:</b> 5	<b>9 weeks</b>	<b>Estimated time frame:</b> <b>Day 6,7,8</b>
<b>Overview:</b> Students will demonstrate use of color, value, pattern, and line.				
<b>Connection to Prior Learning:</b> The concept of value in black and white is reinforced using color.				
<b>Introduction to lesson/Unit:</b> The concepts of value, shape and form will be introduced.	<b>Concept Taught:</b>		Elements of Art : VALUE, PATTERN, LINE, COLOR	
	<b>TEKS:</b>		(1) Perception. The student develops and organizes ideas from the environment. The student is expected to: (B) identify in artworks that color, texture, form, line, space, and value are basic art elements and that the principles such as emphasis, pattern, rhythm, balance, proportion, and unity serve as organizers.	
<b>What Teacher Does:</b> Teacher introduces, demonstrates and explains the project to the class.				
<b>What Students Do:</b> Students create a picture using value in color with patterns and lines.				
<b>Product:</b> Completed painting showing color, value, pattern and line.				
<b>Formative Assessments:</b> 5 <sup>th</sup> grade Art Rubric				