

Timeline
Fine Arts K-12

Subject: Art	Level: 1	Grade: 5	9 weeks	Estimated time frame: Day 3,4,5
Overview: Students will demonstrate use of value and shape.				
Connection to Prior Learning: The students will describe the types of lines used in the shapes on the painting.				
Introduction to lesson/Unit: The concepts of value, shape and form will be introduced.		Concept Taught:		Elements of Art : VALUE, SHAPE, FORM
		TEKS:		(1) Perception. The student develops and organizes ideas from the environment. The student is expected to: (B) identify in artworks that color, texture, form, line, space, and value are basic art elements and that the principles such as emphasis, pattern, rhythm, balance, proportion, and unity serve as organizers. (2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill. The student is expected to: (B) compare relationships between design and everyday life; and (3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to: (C) identify the use of art skills in a variety of jobs.
What Teacher Does: Teacher introduces, demonstrates and explains the project to the class.				
What Students Do: Students create a picture using shape and value.				
Product: Completed drawing using 6B pencil				
Formative Assessments: 5 th grade Art Rubric				