

Timeline
Fine Arts K-12

Subject: Art	Level: 1	Grade: 5	9 weeks	Estimated time frame: Day 1 and 2
Overview: Students will show a variety of lines with various mediums				
Connection to Prior Learning: This is an introductory lesson with no prior learning				
Introduction to lesson/Unit: Various types of lines are introduced and modeled for the students.		Concept Taught: TEKS:		Element of Art: LINE (1) Perception. The student develops and organizes ideas from the environment. The student is expected to: (B) identify in artworks that color, texture, form, line, space, and value are basic art elements and that the principles such as emphasis, pattern, rhythm, balance, proportion, and unity serve as organizers.
What Teacher Does: Teacher will demonstrate the use of line in composition and in our environment.				
What Students Do: Students will create an artwork using a variety of lines with ink. Color is added with watercolor.				
Product: Completed line design				
Formative Assessments: 5 th grade art rubric				