

Scope and Sequence

Subject	Grade	6 Weeks	Estimated Time Frame
DANCE 1	9-12	1 st & 2 nd	8 weeks
TEKS / Student Expectations:		Examples / Specifications:	
<p>The student is expected to:</p> <p>(A) define basic kinesthetic and spatial awareness individually and in groups;</p> <p>(B) identify a comprehensive understanding of health, safety, and wellness for dancers;</p> <p>(C) recognize knowledge of dance genres, styles, and vocabulary; and</p> <p>(D) identify images found in the environment through movement.</p> <p>The student is expected to:</p> <p>(A) explain basic principles of proper body alignment;</p> <p>(B) explore, improvise, and demonstrate original movement during the creative process;</p> <p>The student is expected to:</p> <p>(A) incorporate appropriate movement vocabulary when identifying qualities and discussing meaning of performance or production in dance;</p> <p>(B) demonstrate appropriate audience behavior and etiquette in the classroom and at performances;</p>		<p>Opening Week Procedures (Syllabus, lockers, roll call lines)</p> <p>Jazz History</p> <p>Muscle Groups/Skeletal Alignment</p> <p>Learn Jazz Warm Up</p> <p>The 5 feet positions/Posture</p> <p>Skills across the floor-chasse, pivot turn, pirouette, three step turn, ball change, jete, step touch, slide, clip turn</p> <p>Learn Jazz Combinations</p> <p>Vocabulary quiz</p> <p>Group choreography (2 8 counts at the end of the combination)</p> <p>Performance Evaluation (video taped for self evaluation)</p>	
Language of Instruction:		Instructional Resources / Textbook Correlations:	
<p>1st, 2nd, 3rd, 4th 5th position</p> <p>Parallel Position</p> <p>Plie'</p> <p>Releve'</p> <p>Isolation</p> <p>Chasse'</p> <p>Ball Change</p> <p>Jazz Hands</p> <p>Stylized Jazz</p> <p>Contraction</p> <p>Three step turn</p> <p>Grapevine</p>		<p><i>Experiencing Dance</i></p> <p><i>A Sense of Dance</i></p>	

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Jete' Jazz Walk Chaine' Step touch Pas de Bourre' Pirouette Passe'		
Weblinks / Other Resources:		
Activities:	Other Resources:	Weblinks:
External Assessment:	Local Assessment:	
	Skills test and vocabulary quiz	
Best Instruction Timeline:		
All skills will be taught prior to learning a combination. Two combinations will be tested throughout the first and second six weeks		