

Highland Park ISD Literacy Overview

The study of English Language Arts in Highland Park ISD develops highly proficient readers and writers by using a “Comprehensive Literacy Framework”. This framework is designed to meet students’ individual needs as they become readers, writers, listeners and speakers. Within comprehensive literacy the conventions of spelling/word work, conventions of language and ongoing assessments are vital in helping students develop as readers and writers. Teachers and students select and read from a variety of genre including fiction, nonfiction, songs, rhymes, poems and plays. Using the framework, students are immersed in best literacy practices that include concepts of print, phonological awareness, alphabetic principle, comprehension skills and strategies, literacy concepts, thinking skills, and technology related to inquiry and research. Students are engaged in the writing process on a daily basis. As students grow in the understanding and use of literacy skills and strategies in both reading and writing they continue to build fluency, increase stamina and gain independence in monitoring their own reading comprehension and writing proficiency.

The skills and strategies are appropriate at all grade levels, but the level of sophistication varies depending upon the age and developmental level of individual students. English Language Arts in the early grades at Highland Park sets students on a course to become lifelong readers and writers.